Job title	Research Fellow in Farm animal biosecurity	Job family and level	Research & Teaching Level 4-Research, SP27-30
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus

## Purpose of role

The purpose of this role will be to help support farmers, vets and other important stakeholders to co-develop a framework for enhancing biosecurity on non-intensive farming systems. This project forms part of a larger initiative funded by EUPAHW (<a href="https://www.eupahw.eu/">https://www.eupahw.eu/</a>) focused on enhancing biosecurity and animal welfare across Europe (Bioframe).

The work will involve the candidate collecting and analysing primarily qualitative but also quantitative data from farmers, vets and other stakeholders focused on biosecurity in non-intensively housed systems. This will be done via focus groups, interviews and document analysis, both on-site during farm visits and in other locations. The candidate will also provide methodological support and feedback to other researchers executing similar approaches to projects in other European countries. The goal is to co-create an overarching biosecurity framework that will be tested out on farms as part of the research.

This is an exciting opportunity for someone to work at the cutting edge of biosecurity-focused research, which will result in the production of high-quality outputs with the aim to make significant positive impacts for the farming and veterinary communities. You will be a conscientious individual who relishes autonomy within a supportive environment. You will have excellent people and communication skills, be enthusiastic about working closely with others as part of a wider team, be methodical and practical, intellectually curious and be eager to get involved. The role holder will be a key research member of the Centre for Evidence-based Veterinary Medicine (CEVM).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To conduct research at the highest level in accordance with the aims and objectives of the project and produce useful outputs that lead to peer-reviewed publications of international quality and other types of research impact or knowledge exchange outputs.	85%
2	To contribute to research supervision and training of postgraduates, and to contribute to the development of the CEVM research group and the School.	5%
3	To operate as an effective team player within the CEVM group and to be accountable to the line manager on the progress and daily running of the project.	5%
4	Undertake administrative and any other relevant tasks as reasonably requested by the line manager. To update professional skills as appropriate.	5%

## Person specification

_	Essential	Desirable	
Skills	Experience with employing qualitative research methodologies to collect and analyse data from different stakeholders.  Essential skills in being able to work independently, and as part of interdisciplinary teams.	Experience with employing quantitative research methodologies to collect and analyse data from different stakeholders.  Track record of bringing new insights to known issues.  Experience with developing and disseminating guidance for implementation by stakeholders.	
Knowledge and experience	Track record of successful and timely delivery of research projects.  Experience of conducting research with multiple stakeholders.  Track record of collaborative working.	Experience of publishing in peer reviewed journals.  Experience of presenting research at scientific conferences.  Experience with the delivery of other forms of research or knowledge exchange impact.  Track record of leading collaborative projects involving other researchers.	
Qualifications, certification and training (relevant to role)	PhD (or close to completion) in a related topic (e.g., veterinary epidemiology, social science, preventive medicine, health psychology)	Previous postdoctoral experience involving the essential criteria.  Further postgraduate qualifications in related topics (e.g., veterinary epidemiology, social science, preventive medicine, health psychology).	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

**Valuing people** Is always equitable and fair and works with integrity. Proactively looks for

ways to develop the team and is comfortable providing clarity by

explaining the rationale behind decisions.

**Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board

and offering constructive feedback. Inspires others to take accountability

for their own areas.

Forward thinking Driven to question the status quo and explore new ideas, supporting the

team to "lead the way" in terms of know-how and learning.

**Professional pride**Sets the bar high with quality systems and control measures in place.

Demands high standards of others identifying and addressing any gaps

to enhance the overall performance.

Always inclusive Ensures accessibility to the wider community, actively encouraging

inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks

and connections.

## Key relationships with others

